



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 1)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
GOVT. COLLEGE BISHRAMPUR
C-9752**

**Bishrampur
Chhattisgarh
497226**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	GOVT. COLLEGE BISHRAMPUR Bishrampur Chhattisgarh 497226	
2.Year of Establishment	2008	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	13	
Programmes/Course offered:	4	
Permanent Faculty Members:	13	
Permanent Support Staff:	6	
Students:	520	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. The college is managed by the state government. 2. The co-education college caters to the need of the rural and semi-urban area. 3. Majority of students belong to tribal and under privileged groups.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 04-03-2024 To : 05-03-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KHAJA ALTHAF HUSSAIN	FormerVice Chancellor,Kakatiya University
Member Co-ordinator:	DR. SUSHIL KUMAR SHARMA	Professor-HAG (Higher Academic Grade pay of Level 15 of 7th CPC),Mizoram University Aizawl
Member:	DR. VIJAYKUMAR BHANGDIA	Principal,SMT KESHARBAI LAHOTI MAHAVIDHYALAYA AMRAVATI MS
NAAC Co - ordinator:	Dr. N R Mohan	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	Feedback System

Qualitative analysis of Criterion 1

Government College Bishrampur ensures effective curriculum planning and delivery through a meticulously planned process. The college receives an annual academic calendar from the higher education department of the Government and holds meetings to ensure its proper execution. Additionally, it prepares its own academic calendar and timetable to facilitate teaching and learning for academic, co-curricular and extracurricular activities. Faculty members meticulously craft teaching plans and maintain teaching diaries, conduct extra classes for slow learners. Innovation is encouraged through various teaching methods, and the integration of ICT that enhances the learning experience. The college also has a moderate library and actively promotes exploratory and participatory learning. Moreover, college emphasizes continuous internal evaluation through assignments, unit tests, seminars, presentations, and projects, overseen by an examination committee. Alongside academic initiatives, the college's active RED CROSS unit participates in blood donation camps and government medicine distribution programs, contributing to holistic student development. The college curriculum prioritizes essential crosscutting issues such as professional ethics, gender sensitivity, human values, and environmental sustainability across its faculties. Voter literacy campaign committee involves in awareness programmes in the community. College also maintains Eco-club to sensitise the students regarding environmental awareness.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The enrollment of the students into first year of UG Courses increased from 30% to 70% from 2017-18 to 2022-23. Reservation policy of the state government is applied to fill the seats. Two class rooms are fitted with projectors to deliver lectures. This is also supported by a mobile handy projector to use by all the teachers. First-year students in all streams undertake projects in Environmental Science, while third-year BA Geography students carry out socio- economic surveys in designated study areas. Regular debates, quizzes, and seminars are organized on relevant topics, contributing to the all-round development of students. Classroom presentations enable them to receive questions from peers, thereby deepening their understanding of the topic. It provides them with experiential learning and helps them to develop their personality. NSS volunteers actively engage in community-based initiatives such as the Swachh Bharat Mission and AIDS awareness campaigns. N List is resource software used for library seats. SOUL Software is equipped in the library to maintain the library and is in use. The library has a collection of total of 5450 books and a seating capacity of 50.

As the part of internal assessment various class tests, unit tests, quarterly tests and midterm tests to evaluate students are conducted. Departments give students home assignment and conduct practical examinations. Remedial Classes are conducted for improvement. There is Internal Grievance Redressal Cell also.

The programme and course outcome are uploaded on the college website to make the student aware. Faculty takes efforts in explaining course out comes to the admission seekers. Programme and course outcomes are explained to student during orientation and also discuss in their respective classes at the commencement of each year by teachers. There are 13 departments each with only one full time teacher. There are only 10 class rooms to conduct theory classes. There is shortage of space and college needs some more class rooms and additional space for laboratories.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The institution is keenly active and responsive towards diverse thoughts and keeps encouraging a platform for Open Discussion with its verblatency across the diverse thinking. It also promotes such diverse thinking through student's contribution by publishing their poems, writeups, stories etc. in College's Magazine. The workhorse of the Institution is their Cultural Committee that engages all the events and ensures the participation of each student throughout the academic year. Institution keeps a pace with the parallel world and therefore puts a strong emphasis on sports activities. It helps students in building their character, mental health and ensures in them leadership and team-work capabilities. Institution is sportily active in organizing various competitions for students such as singing, dancing, elocution, debate, dramas, mimes, contests, and so others that help to provide an active environment for fostering students' appetite and acknowledge their talent. The institute provides programmes of Skill Development and Training. All this was evident from the performance of students during the cultural evening on first day of visit. The institution proactively involves and provides support for research which ensures the involvement of faculty members in various orientation programmes, webinars, seminars, conferences, and workshops. The faculties are actively published their research papers in various journals including UGC Care listed journals and SCOPUS. The faculty has published in total of 20 publications in peer reviewed journals, ten book authored and one book chapter. One teacher also own a patent from Australian Government. The college entered into 2 MoU's and one collaboration which are active. Student's participation is also encouraged through projects, surveys, educational tours, etc. Funds are timely provided for the improvement of the research and development. With the help of NSS along with the English Literary Club, the institution seamlessly engages students in social activities to help them building their character and nature. College NSS unit has successfully organized extension activities within the local community, addressing crucial social issues and imparting ethical values. The units's exceptional performance has gained recognition at the university level, while SWEEP program and collaborations with organizations like RED CROSS have enhanced impact of the college.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4	
<p>The college has facilities like 11 classrooms equipped with green boards and podiums etc., besides, has 5 laboratories in different subjects and a computer lab having 10 computers, printer and photocopier. Library is fully automated with recently procured SOUL 3.0 software featuring barcode scanning for efficient management. College is having seminar hall with a seating capacity of 200 equipped with digital projector and sound system. College is having NSS room and sports room for games facilities. There are girls common room in the college and 4 separate playgrounds for cricket and football, volleyball, kho-kho, kabaddi and badminton. There are open yoga classes facility for students and employees. The library has an active N-LIST subscription, granting access to an extensive collection of e-books and e-journals. Both staff and students have the privilege of utilizing these valuable e-resources through the N-List platform. The library also houses a substantial physical collection, with approximately 5450 books available for students and faculty. The college relied on traditional modems for internet connectivity until 2019. To meet the growing demand for better and faster internet access, the college upgraded to a BSNL Wi-Fi connection. To promote digital literacy and ensure equitable access to technology, the college participated in the “Sanchar Kranti Yojna” initiated by the state government. Though the greenery is limited, college trained students the techniques of creating QR codes to each plant/tree with the help of Botany department and QR codes are displayed.</p>	

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5	
<p>Percentage of students benefited by scholarships and free ships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years is very high. Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years is average. Percentage of placement of outgoing students and students progressing to higher education during the last five years is average. The Government College Bishrampur Alumni Association, registered under the Chhattisgarh Societies Registration Act, 1973 with the registration number 122202239233, was established on August 12, 2022. One of the key activities of the Alumni Association is the annual interaction between alumni and current students. Recognizing the expertise of its alumni, the college invites them to deliver guest lectures in their respective fields of expertise. The Alumni Association actively participates in various college programs, including the annual Yuva Utsav (College Annual Function). Alumni association is also support you with small financial contributions to improve physical facilities.</p>	

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6	
<p>The college adopts a decentralized governance system by granting operational autonomy to different functionaries These include the Internal Quality Assurance Cell (IQAC), Admission Committee, Time-Table Committee, Examination Cell, Scholarship Committee, Grievance Redressal Cell, Cultural Activity Committee, Sports Committee, Women Cell, Youth Red Cross (YRC)/N.S.S Committee, Career Counseling and Placement Committee, among others. The college has developed short-term and long-term Institutional Perspective Plans to guide its growth. The short-term plan focuses on immediate goals like improving infrastructure and academic programs, while the long-term plan encompasses broader aspirations such as</p>	

expanding programs. On the other hand, the JBS appoints employees for fixed periods during each session for non-teaching and other related roles. The promotion of employees follows the state government's rules. To address any grievances raised by teachers, employees, or students, the college has established a complaint resolution mechanism. CCTV cameras are strategically placed throughout the campus, promoting security and monitoring.

Class III and IV employees receive grain provisions, advances, and travel allowances to meet their specific needs. Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years is fairly good. Regular financial audits are conducted internally and external audit is pending for long time. The institution receives funds from various sources, such as state government, RUSA (Rashtriya Uchchar Shiksha Abhiyan) and JBS (Janbhagidari Samiti), as well as donations from individuals and entities. The IQAC, staff council and student union propose the necessary funds required for teaching and other activities. Maintenance and repair work within the institution is assigned to the Public Works Department (PWD) the IQAC has organized webinars, seminars, and COVID vaccination drives, while establishing collaborations with other institutes through Memorandums of Understanding (MoUs) and initiating vocational training programs for students. The IQAC Cell of Government College Bishrampur played a vital role in ensuring and enhancing the quality of education provided by the institution. Strategic planning is crucial to the work of the IQAC, which assigns responsibilities for key areas such as academic results, soft skills development for students, laboratory improvements, career guidance, seminar and conference participation, vocational courses, library updates, and rainwater harvesting implementation. Feedback from stakeholders, including students, teachers and alumni, is actively collected and analyzed during the annual strategic planning process. Though feedback analysis is not extensive IQAC has sincerely collected responses, analyzed statistically and arrived at conclusions that is appreciable.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7
The College follows a set of Values and Best Practices that exhibits the character and strength of the Institution. The Institution takes efforts to set up an inclusive environment for teaching learning process. The

College undertakes various activities in order to sensitize students and staff and also promotes gender-just ecosystem. Programs like Self-defense, Awareness Rally, Health Camp and Conferences/Lectures on women empowerment are organized regularly to foster a healthy environment on the campus.. The College celebrates National and International Commemorative days, events, Festivals and Memories of the great freedom fighters, to instill values and patriotic sprit among students and faculty. Energy conservation is the prime focus of the college and for that the power efficient equipments are used to save energy and create awareness to preserve electricity. The College has a regularized system for waste management the degradable and non-degradable waste is disposed off differently. While nurturing friendship with environment the college maintains eco-friendly campus. Various environmental promotion activities are carried out through NSS unit of the college. There is Rainwater harvesting system and Bore well inside the campus that very well spreads the message of Water conservation. There are various facilities on the campus like Ramps/Rails and Wheel Chair. The Institution takes initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens. The College provides fee concession, scholarships and free books for economically/ socially backward students and Tribal area allowances are given to the all employees as per the policies of Chhattisgarh government. The college actively motivates and encourages their participation in creative activities, along with organizations such as Red Cross, National Service Scheme (NSS), and sports clubs. By engaging in these activities, students develop their skills and contribute to the betterment of society. The NSS unit carries out the activities to inculcate patriotism among students and staff. The college has many practices for social/ environmental/ educational upliftment of students and society. Two best practices of the institution are:

Best Practice 1: Dress code for all the students in a Government College.

2: Financial incentive to one boy and one girl students who are meritorious in each programme of B.A., B.Sc. and B.Com.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

Alumni Association is registered and active.

All faculty members are very young and all are appointed through Chhattisgarh PSC.

Location of the college being rural.

NSS unit is very active.

Weaknesses:

Non availability of PG programmes.

Inadequate infrastructure.

Inadequate teaching faculty and non teaching employees.

Inadequate computer laboratories.

Opportunities:

To appoint temporary teaching faculties as per requirement.

To take feedback from all stakeholders.

To improve the facilities in laboratories.

Need to collaborate with local bodies on a large scale for Skill Development Programmes.

To establish language lab.

Challenges:

To increase the awareness of higher education.

To start new courses UG/PG.

To conduct the skill base programmes.

To increase the enrollment of students.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Appoint sanctioned post i.e. physical director and librarian on priority basis and fill teaching and non teaching essential staff.
- Enhance research activities with a focus to obtain Ph. Ds
- Establish a language lab and increase the number of computers in computer lab.
- Construct a Girls Hostel and an auditorium with at least 500 capacity.
- Increase number of classrooms and laboratories.
- Start new P.G. Courses i.e. Hindi, History, Chemistry and M.Com.
- Construct an indoor sports complex.
- Start transport facilities for the students.
- Implement new education policy 2020.
- Complete government audit inspection at the earliest.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. KHAJA ALTHAF HUSSAIN	Chairperson	
2	DR. SUSHIL KUMAR SHARMA	Member Co-ordinator	
3	DR. VIJAYKUMAR BHANGDIA	Member	
4	Dr. N R Mohan	NAAC Co - ordinator	

Place

Date