



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT. COLLEGE BISHRAMPUR

**GORAKHNATHPUR, NEAR SECL 2A COLONY, BISHARAMPUR
497226**

<http://www.govtcollegebishrampur.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government College Bishrampur is situated in tribal belt of Chhattisgarh. Geographically it is situated in northern part of Chhattisgarh at the natural levee of the river Rihand. The institution is imparting education to the marginals and socio-economically backward section of the society. students from different background and different places come here for education. Extra-ordinary teaching professionals here are engaged in overall development of the students. Institution is well prepared for the changes taking place in education system and different objectives of students. Here all the teaching and non-teaching staffs are concerned for academic, social and skill development of students. The institution is providing courses like Zoology, Botany, Chemistry, Physics, Maths, Commerce, Hindi, English, Geography, History, Economics, Political Science and Geography under four programs i.e. B.Sc. (Bio.), B.Sc. (Math), B.Com. and B.A. Every year many students from different programs pass out and go for either higher education or job. Students are trained not only according to curriculum but also for social/ medical/ sports/ environmental activities. Students of the institution represent the college at university/ sector/ state level programs. NSS and YRC of the institution has worked hard for social upliftment, health awareness and environmental awareness of local population. Conclusively, overall development of the students is the fundamental goal of the institution.

Vision

To be a premier undergraduate degree college, inspiring and empowering students to excel academically, foster critical thinking, and develop a strong foundation for lifelong learning, while nurturing their holistic growth and preparing them to thrive in a dynamic and diverse global society.

Mission

"Empowering students through rigorous academics, immersive smart classes, cutting-edge library access, and innovative learning, fostering holistic development via diverse extra-curricular activities, preparing them to excel in an ever-changing world."

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Our UG college, with a student population of approximately 700 girls and boys, focuses on holistic development through a well-rounded education. We offer a wide range of co-curricular activities such as sports, arts, music, drama, and debate, fostering teamwork and leadership skills. Workshops and events expose students to different fields and encourage critical thinking.

The college's automated and N-listed library provides easy access to a vast collection of books, journals, and

digital resources, enhancing students' learning experience. The fully Wi-Fi enabled campus facilitates quick access to online educational resources, promoting online learning and keeping students updated.

Comprehensive facilities, including well-equipped classrooms, laboratories, a sports complex, and auditoriums, create an optimal learning environment. Students have access to the necessary resources for excelling in their chosen fields.

The institution's NSS and YRC actively engage in social, environmental, health, and hygiene-related issues, gaining recognition from the state government and the affiliating university. Many NSS volunteers have been awarded for their social work, showcasing their dedication.

The institution's sports facilities are praiseworthy, with students participating in sector and state-level games. Several students have been awarded by national and state-level authorities, highlighting their achievements in sports.

In summary, our UG college provides a conducive learning environment with a diverse range of co-curricular activities, an automated library, Wi-Fi connectivity, and comprehensive facilities. The institution's NSS and YRC contribute to social causes, while the sports facilities enable students to excel in sports and receive recognition. With these strengths, we aim to prepare students for success in their academic and personal endeavours.

Institutional Weakness

The institution is in the rural tribal belt of Chhattisgarh, faces several weaknesses when compared to colleges in metro cities. These weaknesses stem from the inadequate facilities and resources available for students, creating disparities in educational opportunities.

1. Limited Infrastructure: The lack of proper infrastructure is a significant weakness in the academic institution. The classrooms, laboratories, libraries, and sports facilities are not up to the standards of metro cities. The institution has no boundary wall that causes destruction of planted trees by animals.

2. Technological Disparity: The integration of technology in education generally lacks in the rural academic institution. Compared to metro cities, there is limited electricity supply, network problems and unavailability of services for maintenance of electronic equipment.

3. Limited Course Offerings: The range of available courses in the academic institution is limited. Unlike cities like Raipur and Bilaspur, where colleges offer a diverse array of disciplines and specializations, this institution may have a narrower range of course options. This limitation can restrict students' choices and opportunities for pursuing their preferred fields of study.

4. Faculty and Staffing Challenges: Insufficient staff facility has resulted in larger class sizes, limited individual attention, and reduced mentorship opportunities.

5. Limited Industry Exposure: Due to the rural location, the academic institution is struggling to provide students with sufficient industry exposure and internship opportunities. The lack of proximity to industries and companies can hinder students' practical learning experiences and limit their ability to gain real-world skills and knowledge.

6. Financial Constraints: The academic institution has financial limitations, resulting in inadequate funds for infrastructure development, faculty training, and student support services. Insufficient financial resources can hamper the overall quality of education and limit the institution's ability to provide additional academic and extracurricular opportunities.

Addressing these weaknesses requires targeted efforts and investments. The institution can seek collaborations with industry partners to provide students with practical exposure and internship opportunities. Additional funding can be allocated to improve infrastructure, upgrade technology, and recruit skilled staffs. Partnerships with government initiatives, NGOs, and corporate organizations can also help bridge the gap between rural and urban educational institutions, ensuring that students in the tribal belt receive education and facilities that are at par with their counterparts in metro cities.

Institutional Opportunity

As the institution situated in tribal belt, it has several opportunities to support socially and economically backward students and provide them with equal educational opportunities. By implementing various initiatives, the institution can create a more inclusive and supportive environment for these students.

Firstly, offering scholarships and financial aid programs specifically designed for socially and economically backward students can alleviate their financial burdens and enable them to pursue higher education.

Community outreach programs play a vital role in identifying and engaging with socially and economically backward students in the surrounding areas. By conducting awareness campaigns, counselling sessions, and providing information on available courses, scholarships, and career opportunities, the institution can encourage and guide students towards higher education.

Implementing skill development programs within the academic institution can focus on vocational training, entrepreneurship, and professional development, enhancing students' employability and helping them overcome economic barriers.

Collaborations with industries and non-governmental organizations (NGOs) operating in the tribal belt can provide valuable opportunities for internships, apprenticeships, and practical training. These experiences bridge the gap between academic knowledge and real-world application, preparing students for future employment.

Establishing mentorship and guidance programs can provide personalized support to socially and economically backward students. Experienced professionals, alumni, and faculty members can serve as mentors, offering guidance, support, and career counselling. This guidance helps students navigate challenges, set goals, and make informed decisions about their educational and career paths.

Creating specialized support services tailored to the needs of students fosters inclusivity. Dedicated counselling services, academic support programs, and resources for financial literacy and budgeting address the specific challenges faced by these students, promoting their academic success and overall well-being.

In conclusion, the academic institution in the tribal belt has various opportunities to support socially and economically backward students. Through scholarships, community outreach, skill development programs, industry collaborations, mentorship, specialized support services, and research initiatives, the institution can create an inclusive and empowering environment, ensuring that all students have equal access to quality education and opportunities for personal and professional growth.

Institutional Challenge

Challenges for the institution are:

1. **Limited Financial Resources:** The academic institution in the rural tribal belt is facing the challenge of limited financial resources. The poverty prevailing in the area often results in insufficient funding for infrastructure development, faculty recruitment, and student support services.

2. **High Drop-out Rates:** Poverty can contribute to high drop-out rates in the rural tribal belt. Economic constraints and the need to support their families financially forces students to leave their education

prematurely.

3. **Inadequate Access to Educational Materials:** Students lack textbooks, reference materials, and digital resources necessary for their studies. For this purpose, institution is providing study material through library and N-List.

4. **Limited Exposure to Technology:** The academic institution in the rural tribal belt struggle to provide access to technology and digital learning resources. Lack of computers, internet connectivity, and technological infrastructure prevents students from gaining proficiency in essential digital skills and keeping pace with advancements in education.

5. **Low Enrolment Rates:** Economic constraints in the rural tribal belt led to low enrolment rates in the academic institution.

Addressing these challenges requires focused efforts and collaborations. The institution can seek external funding through grants, sponsorships, and partnerships with government agencies and NGOs to overcome financial constraints. Providing scholarships, mentorship programs, and counselling services can help retain students and address drop-out rates. Efforts should be made to improve access to educational materials and technology, ensuring that students have equal opportunities for learning. Community engagement initiatives can help bridge the gap between the institution and the local community, fostering support and collaboration in overcoming the challenges posed by poverty.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government College Bishrampur strictly implements the syllabus for the programmes as is notified by BOS of the affiliated university within the broad framework of the Annual Academic Calendar of Department of Higher Education of Chhattisgarh Government. The College designs its time table before the commencement of the session for smooth and effective functioning. Every Session, time table is prepared according to the workload specified in the UGC Regulations. The seamless execution of curriculum delivery is ensured through staff meetings where detailed Lesson Plans are chalked out and appropriate pedagogy for each paper is identified. Continuous Internal Assessment of students is done by the faculty members through Unit Test, Quarterly and Half yearly Exam. As a measure to improve curriculum planning and implementation, teachers participate in faculty enrichment programmes/workshops. The College offers skill development programs which are

conceived and designed by concerned collaborated institution. Issues of professional ethics, gender, human values, environment and sustainability are compulsory weaved into the syllabus pedagogy. The College has also taken initiatives relevant to cross cutting issues. Academic activities like Assignments, Project work, Field trips are undertaken as per the demands of curriculum. The IQAC has designed and maintained a Continuous Feedback System for the stakeholders and taken measure action on report as made available from feedback.

Teaching-learning and Evaluation

The Teaching-Learning process of Government College Bishrampur is student oriented and amalgamation of traditional teaching methods as well as implementation of new approaches and technology i.e. ICT. The admission process of the College is completely transparent and fair. The admissions are given on merit basis following the rules of the affiliating University and department of Higher Education of state government. The College enrolls students as per the approved sanctioned strength and reservation policies of the Government of India pertaining to SC/ST/OBC and PwD applicants. The teachers augment the conventional teaching method with ICT-based techniques and employ varied inclusive approaches to enhance student-centric methods of curriculum delivery. These approaches include practical sessions, classroom activities/interactions, project work and presentation. Special talks, conferences/seminars and workshops are parallelly organized to provide experiential learning, exposure to practical aspects and advances in research. The College has hundred percentage of full-time teachers out of the total sanctioned posts. The faculty is young and dedicated, full of potential to achieve higher academic growth. The academic faculties are well qualified with commendable teaching and research experience. The College maintains a robust Internal/External Assessment mechanism to monitor the progress of students and it is done through innovative techniques like presentations, debates/discussions, field visits, project and dissertation works. Assessment-related grievances are addressed by the teachers-in-charge. Final exam results are discussed in departmental and Staff Council meetings. Programmes outcomes and Courses outcomes are outlined by the university in subject-specific curriculum that are designed to equip students with knowledge, life skills, moral values, and self-reliance. Teacher and students are well aware of the stated POs and COs offered by the College. Teachers assess the academic proficiency of students based on their performance in classroom discussions, tests/assignments and University exams. Average pass percentage of students are excellent in the College.

Research, Innovations and Extension

Research, Innovations and Extension programs are the focus areas of the Institution's academic endeavors. The College supports the Teachers to undertake doctoral/post doctoral studies and publish quality research publications through allocation of Janbhagidari fund for research work. The College encourages and motivates the Teachers to participate in research activities like Conference/Workshops/Seminars by allocation of fund and duty leave. Several Teachers have completed Ph.D and other higher qualifications. Some Teachers are registered supervisor for PhD program. All the departments of the College engage in conducting discipline specific and interdisciplinary seminars/conferences and workshops. One teacher of the College have patented his invention successfully. As part of its extension activities the College has strong links with the local community. The NSS and YRC Unit of the College motivate the students towards social and civic responsibilities. Several extension activities were organized throughout the session like SVEEP programs, Cleanliness drive, Plantation, Awareness campaign, Celebration of various national and international days. During COVID-19 the student volunteers of National Service Scheme (NSS) working as Corona warriors in collaboration with dist. Police Surajpur C.G. visited door to door to make the villagers aware of Corona Pandemic and its symptoms. The NSS warriors distributed Mask in free-of-cost to citizens. The YRC of the

College organized COVID-19 Vaccination program for faculties, students and neighborhood people in collaboration with PHC Bishrampur. The NSS unit of College adopts a village every year and organizes its special Camp for 7 days and extends its services in the village during the special camp. All the departments of College encourage the students to participate in community based activities for holistic development. The College signed three MoU/ Collaboration for skill development and student welfare.

Infrastructure and Learning Resources

Govt. College Bishrampur boasts a wide range of physical facilities and infrastructure to provide an optimal learning environment. The college has 11 well-equipped classrooms, five laboratories, and a computer lab with digital learning resources. The library is automated using the Integrated Library Management System (ILMS) and offers access to a vast collection of e-books and e-journals through the N-LIST subscription. The college also maintains a substantial physical collection of books.

The college's infrastructure includes a Swami Vivekanand Seminar Hall, dedicated rooms for administrative functions, a girls' common room, separate washrooms for boys and girls, water coolers with RO facilities, CCTV cameras for security, and adequate parking facilities. The college has four playgrounds for various sports activities, a botanical garden, and a water harvesting system. Additionally, the college provides facilities for cultural activities, and yoga stage to promote physical fitness and overall development.

Regarding IT infrastructure, the college has a fully Wi-Fi enabled campus with an ILL connection. It provides three IP addresses for office, library, staff, and student usage, along with photocopy machines, printers, and scanners in key areas. The college has a computer lab with 10 computers and a printer scanner, and two smart classrooms equipped with computers and projectors. The library also has computers dedicated to library purposes.

The college actively promotes the use of technology and distributed smartphones to students to enhance access and digital literacy. It maintains an updated and user-friendly website managed by dedicated staff. The campus is equipped with CCTV surveillance systems to ensure safety.

Student Support and Progression

Every student of the College is benefited by the scholarship, fee concession and free books, pen etc provided by the state government and Janbhagidari samiti. Soft skills, language/communication skills, computing skills and other capacity building activities viz., Yoga, physical fitness, health and hygiene are periodically conducted by the College to enhance and enrich the learning outcomes. The Placement Cell and Career counseling Cell organized various career advancement activities and guidance for competitive examinations to give direction to students for their career prospects. The Internal complaint Committee addresses Students' grievances and concerns through the Grievance Redressal Committee, Discipline Committee and Anti ragging Committee. The Women cell is vigilant regarding prevention of sexual harassment and provides a safe interface to the complainants. All the Committees ensure adequate awareness and immediate redressal of grievances, if any. There has been a steady increase in the number of students progressing to higher education and job placements of outgoing students. The College extends maximum support to students in their academic endeavors. The College provides many opportunities to ensure students representation and participation in various Cultural and sports programs. Apart from this, to enable holistic growth of students, the College encourages students to participate in University/State/National level Sports and Cultural events. Several students of the College have

received appreciation certificate and medals for their outstanding performance in University and state level Sports and Cultural activities. The College has active Alumni Association registered under the Chhattisgarh Societies Registration Act, 1973.

Governance, Leadership and Management

The Staff Council, which is a highest decision-making body of the College, constitutes a number of Committees and sub-Committees dedicatedly working in a democratic manner towards accomplishing the vision and mission of the College. The Principal in consultation with the Staff Council nominates Internal Committees for planning and implementation of different Academic and student Administration related policies. The College promotes a culture of decentralized and participative administration by involving the staff and students in various activities. Both students and faculties are allowed to express their suggestions to improve the excellence in any aspect of the College. The College follows administrative setup, appointment and service rules as mandated by the State Government Roster. The College strategic and perspective plan is towards creating an ecosystem for better teaching and research work. In the significant areas of operations, like Administration, Finance and Accounts, Student Admission and Examination, e-governance has been systematically introduced. The existing Chhattisgarh Government welfare schemes adopted by the UGC are applicable to the staffs of the College. As per State Government rule the College has Appraisal System through APAR and PBAS form for Teaching and non-Teaching staffs. Through this Confidential Report (CR) the Government takes decision for the promotion of eligible candidates and punishes the culprits. Financial support and academic leave are provided to teachers for attending workshops/ conferences/ seminars/ orientations/ refreshers. Annually the College has organized seminar/ workshop/ training for Teaching and non-Teaching staffs. The Principal of the College authorized as the Drawing and Disbursing Officer (DDO), monitors and supervises the sanction funds and ensures the optimal utilization of the financial resources is made after completion of all procedure and policies. The College has conducted External Financial Audits of janbhagidari funds at the end of each academic year. In stated policy of quality education, the IQAC at the College has been instrumental in overall quality control measures in collaboration with the collective role of the faculty. This collaborative effort of the IQAC has taken the College to new heights every year, aspiring for higher competitive goals in leadership, governance, and in its institutional values. IQAC tries its best to improve the quality of education of the College. The IQAC conduct regular meetings and has given serious recommendation for implementation. IQAC analyses feedback obtain from all the stakeholders and take necessary action as when required.

Institutional Values and Best Practices

The College adopts Institutional Values and Best Practices to derive its character and strength and makes conscious efforts to establish an inclusive and cohesive environment for teaching learning process. The College sensitizes students and staff to promote gender-just ecosystem. Women Cell organizes programs like Self-defense, Awareness Rally, Health Camp and Conferences/Lectures on women empowerment. The College celebrates National and International Commemorative days, events, Festivals and Memories of the great freedom fighters, to instill patriotic spirit and to foster unity among students and faculty. The College uses power efficient equipments to save the energy and aware the students and staffs to not misuse electrical equipment. The College has sufficient number of cleaning staffs for managing its degradable and non-degradable waste. NSS Unit of the College is committed to an eco-friendly campus through the Clean and Green environmental promotion activities. The College has Rainwater harvesting system and Bore well inside the campus. The College has undertaken Green Audit and Energy Audit to Contribute and build a sustainable

environment. The College ensures a barrier free environment for Divyangjan through Ramps/Rails, Wheel Chair and disabled-friendly washrooms. The College provides category's admissions, fee concession, scholarships and free books for economically/ socially backward students and Tribal area allowances are given to the all employees as per the policies of Chhattisgarh government. The College organizes activities that deepen the values, rights, duties and responsibilities of good citizens committed to nation and society. The NSS and YRC are two integral bodies that commit activities to inculcate patriotism among students and staff. The college is adopting many practices for social/ environmental/ educational upliftment of students and socitey. Two best practices of the instituion are: **Best Practice 1:** Yoga and Meditation **Best Practice 2:** Women Empowerment

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. COLLEGE BISHRAMPUR
Address	Gorakhnathpur, Near SECL 2A Colony, Bisharampur
City	Bishrampur
State	Chhattisgarh
Pin	497226
Website	http://www.govtcollegebishrampur.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	D. P. Kori	07775-296086		-	
IQAC / CIQA coordinator	D. P. Kori	-	9669195369	-	dwarikaprasadkori@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Chhattisgarh	Sant Gahira Guru Vishwavidyalaya Sarguja	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	07-07-2021	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCl,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Gorakhnathpur, Near SECL 2A Colony, Bisharampur	Rural	5	1158.743

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,Hindi English Geography Sociology Political Science History Economics	36	Intermediate	English,Hindi	420	400
UG	BSc,Science, Physics Chemistry Mathematics	36	Intermediate	English,Hindi	90	33
UG	BSc,Science, Zoology Botany Chemistry	36	Intermediate	English,Hindi	210	210
UG	BCom,Commerce,All Compulsory subjects	36	Intermediate	English,Hindi	300	92

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				13			
Recruited	0	0	0	0	0	0	0	0	9	4	0	13
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						5
Recruited	2		0		0	2
Yet to Recruit						3
Sanctioned by the Management/Society or Other Authorized Bodies						4
Recruited	3		1		0	4
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	0	0	0	0
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	4	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2	2	0		4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	310	0	0	0	310
	Female	428	0	0	0	428
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	7	3	6	6
	Female	9	15	7	10
	Others	0	0	0	0
ST	Male	14	16	18	32
	Female	39	26	40	70
	Others	0	0	0	0
OBC	Male	64	36	47	73
	Female	90	79	87	116
	Others	0	0	0	0
General	Male	74	98	55	119
	Female	70	124	89	176
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		367	397	349	602

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution has faculties of different disciplines. They are well acquainted with the new developments in the subject and are aware of the inter-disciplinary nature of curriculum and subject matters. Teachers
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	regularly attend seminars, conferences, workshop, faculty development programmes and refresher courses. Furthermore, they are specially advised to attend seminars and conferences on NEP. Although NEP is not implemented in the institution but faculties having educational background of different discipline (during graduation program) are well capable to deal with multi-disciplinary nature of education in NEP.
2. Academic bank of credits (ABC):	Faculties are regularly attending seminar/ conference on the topic and are well aware of academic bank of credits. Affiliating university is responsible to prepare and maintain the data regarding ABC. Institution is prepared to easily shift from classical method of performance appraisal to ABC.
3. Skill development:	Once the courses and programmes starts there will be sufficient human resource and technical know-how for incorporation of skill development programmes according to the curriculum. The institution is already developing skills of students through computer literacy program (through collaboration with Gyanoday computer institute), Daily Yogasana practice before commencement of regular classes. Institution has also sport department and other committees like cultural committee, NSS, Red Cross etc. which ensures students participation in various games and socio-cultural activities. The institution is also conducting various seminar and workshop for imparting awareness regarding self defence, safety and hygiene, fishing, bee-keeping, mushroom cultivation etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution has Wi-Fi campus and supporting infrastructure for online courses. The library of the institution is N-listed and capable to provide the courses available on SWYAM, E-Pathshala, NAPTEL portal. During Covid lockdown teachers engaged online classes through Google Meet and Zoom platform. The institution also has a well-equipped ICT classroom and computer laboratory. Most of the faculties are local and are well acquainted with local mother tongue and culture. So, once the courses start according to NEP there will not be any problem regarding this. Faculties are also skilled to use ICT tools.
5. Focus on Outcome based education (OBE):	The curricular and co-curricular activities organized

	<p>by the institution is focused on practical implication of education and learning. Pragmatic/ problem-solving approach is the basic idea behind all the activities conducted by NSS and Youth Red Cross. At the end of the session tests is conducted to check the approach/ skill developed during above-said activities. Certificate of appreciation is also given to those who successfully exhibit expected outcome. University and institution conduct annual examination, quarterly and half yearly examination at regular time interval to assess the outcome based on academic activities.</p>
6. Distance education/online education:	<p>Institution provides distance learning facility to private students who are not required to attend classes and appear in the institution only during annual examination. Teachers are skilled to conduct online classes. During Covid lockdown teachers engaged online classes through Google Meet and Zoom platform. The institution also has a well- equipped ICT classroom and computer laboratory. The institution has Wi-Fi campus and supporting infrastructure for online courses. The library of the institution is N-listed and capable to provide the courses available on SWYAM, E-Pathshala, NAPTEL portal.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Electoral Literacy Club has been constituted in the college on 05/07/2023. Till now the electoral literacy programmes were organized by SVEEP through Professor Nodal Officer and Campus ambasdor.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>ELC, since the date of its constitution, is fully functional and representative in character. Members and the Nodal of ELC was appointed by the head of the institution.</p>
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of	<p>ELC in the institution is newly constructed. Till now programmes regarding electoral literacy has been conducted by SVEEP. SVEEP has actively organized several cultural/ educational programmes for electoral literacy. SVEEP has also organized camp for electoral registration of students. Campus ambasdors of the SVEEP have participated in several</p>

<p>ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>district/ state level programmes</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Several awareness campaign and rally has been organized by the SVEEP. ELC is preparing its annual calendar to conduct electoral literacy drives.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>ELC was constituted on 05/07/2023. till now electoral registration campaigns have been organized by the SVEEP.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
610	344	226	368	393

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 15

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
10.11	1.95	1.41	10.47	6.49

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Government College Bishrampur is an undergraduate-affiliated college. The college is affiliated with Sant Gahira Guru Vishwavidyalaya Sarguja Ambikapur. The curriculum is designed and developed by the university. The college innovates within these established academic structures and is committed to providing holistic development for its students. The college implements the curriculum prescribed by the university in the following ways-

- 1.Higher Education Department of Chhattisgarh provides an annual academic calendar to the college for various academic activities and it is circulated among all faculty members.
- 2.At the commencement of the academic year, a meeting of the Council Board is held by the principal for the proper execution of the academic calendar.
- 3.The college also prepares its own academic calendar and timetable to ensure proper teaching and learning processes for significant academic, co-curricular, and extracurricular activities.
4. Every faculty member prepares a teaching plan to complete the curriculum according to the academic calendar and fulfillment of objectives of the curriculum. Day-to-day teaching and execution of the teaching plan are mentioned in the teaching diary by faculties. Extra classes for slow learners are also arranged in the institution.
- 5.For continuous growth, our teachers regularly update their knowledge through active involvement in Research and Faculty Development Programme.
- 6.Faculty members are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, and seminars. To make teaching and learning more effective use of ICT is encouraged.
- 7.At the beginning of the session a student induction programme is organized for 1st year students.
- 8.The Institution has well functional NSS unit which organizes several seminars, discussions, and demonstrations.
- 9.The Institution has a RED CROSS unit that participates in blood donation camps, the medicine distribution program of govt of Chhattisgarh, etc.
- 10.The college promotes exploratory and participatory learning. Apart from classroom teaching, seminars, workshops, debates, quiz competitions, group discussions, unit tests, projects, and fieldwork are also conducted from time to time.
- 11.The college provides a well-maintained library equipped with essential and sufficient study materials such as books and magazines in support of the curriculum for students and staff.
- 12.To cater to the needs of the future and to make education digitalized and learner-centric, wherever possible, conventional classrooms are mixed with ICT and the institute also provides a computer

lab to use online sites to get relevant information. To assess and upgrade the subject knowledge of students' assignments, unit tests on a regular basis, seminars, presentations, and projects are conducted for Continuous Internal Evaluation of the students. To fulfill this purpose, the college has an examination committee that works to prepare and display the timetable well in advance.

13. The Institute has a very active career guidance committee that organizes career counseling seminars regularly to provide future prospects.
14. As per UGC norms, an IQAC is constituted in a college to monitor the overall teaching and learning process by collecting the students' feedback, teacher's feedback, alumni feedback, and employer feedback.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Our college is affiliated with Sant Gahira University; thus, it follows the curriculum prescribed by the university. The university prepares its curriculum in such a manner that it includes **professional ethics, gender issues, human values, the environment, and sustainability**. Following are the details of the courses, which include the above issues –

In the *Commerce faculty* **professional ethics, as well as communication, business skills, and multifaceted economic and commercial values** are incorporated into the curriculum. It covers insurance basics, entrepreneurship, accounting, the business environment, and business communications.

In the *BA program*, there are several courses like **Political science, History, Economics, Geography, Sociology, Hindi literature, and English literature**. The syllabus of these subjects broadly deals with human values, gender disparity, ethics, and environmental sustainability.

Political Science covers the ideals of the preamble, reservation policy, constitutional provisions for women, child labor, fundamental rights, fundamental duties, brotherhood, integrity, etc.

Economics deals with the positive and normative aspects of any policies, including scarcity of natural resources and their alternative uses, poverty, hunger, unemployment, demography, etc.

History incorporates the ideals of freedom fighters, national movement, atrocities of Britishers over native people, several wars, and betrayal, the practice of sati and its abolition, women's participation in the freedom struggle, etc.

Geography extensively deals with social issues like rural-urban migration, population, death, birth rate, sex ratio, etc. It also covers topics of earthquakes, volcanos, landslides etc.

Sociology covers the topic of women's condition in society and its comparative study with other nations, the practice of Sati, the role of a leader, tribal culture, etc.

Hindi Literature exhibits the noble idea of ethics, morality, and values through stories, novels, and poetry. The ancient poetry of Kabeer Das, Tulsi Das, Jaishankar Prasad, Surdas, etc has left a legendary impact on the human brain. The writing of Prem Chandra reflects the crude reality of society.

English literature poetry and prose of Literary Giants delves deeply into topics such as human values and social issues. The topic of the essay is designed in such a manner that requires a student to have deep knowledge of current social issues and scientific development.

Science Faculty primarily explained the concepts of environmental sustainability through its several programs. It does not only give theoretical insight but it provides experimental learning.

Environmental Study is a compulsory program offered in undergraduate programs (Bachelor of Arts, Commerce, and Science).

Gender sensitivity: The Institute strictly follows the policy of zero tolerance and grievance redressal mechanism by constituting a committee and empowering such committees to deal with gender-sensitive issues effectively. The college organizes various gender sensitivity programs such as Women's Health and hygiene, Personality Development, Self-protection, Yoga training, etc.

Human Values and Professional Ethics: The college organizes various extension activities **through** NSS for the inculcation of the values like national integrity, patriotism, equality, peace, brotherhood, etc. Health checkup Camps are periodically organized. The college also has a very active unit of **RED CROSS** which deliberately works in organizing awareness programs regarding blood donation, safety, and hygiene.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 80.49

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 491

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 60.24

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
263	168	191	182	196

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
340	340	340	340	300

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 52.18

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
126	86	69	97	124

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
197	197	197	197	174

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 46.92

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college adheres to the academic calendar issued by the Department of Higher Education in Chhattisgarh. It is committed to creating a favorable environment for the comprehensive development of its students. To achieve this, the Principal and the IQAC committee take plausible measures to ensure an effective teaching-learning process.

Faculty members make dedicated efforts to make their lectures interactive and encourage students to ask questions, ensuring their understanding of the topics being taught. They often incorporate the use of ICT tools to enhance comprehension. Additionally, the **following learner-centric methods are employed:**

1. **Practical Approach:** In science and Geography subjects, both theoretical and practical aspects are emphasized. Teachers demonstrate experiments, and students perform them in laboratories or in the field under supervision. **ICT tools** are also utilized to provide audio-visual interpretations of complex experiments. This practical approach enhances laboratory awareness, neuromotor skill acquisition, and proficiency in handling instruments, glassware, survey instruments, and chemicals. These surveys and experiments provide an **experiential and participative learning** experience.

2. **Project Writing:** First-year students in all streams undertake **projects in Environmental Science**, while third-year BA Geography students carry out **socio-economic surveys** in designated study areas. All students are assigned project topics related to environmental awareness. This facilitates **experiential and participative** learning. NSS volunteers also submit their survey to the University to acquire certificate.

3. **Assignments:** Students are assigned course-related topics to work on, encouraging them to explore various learning sources and develop **analytical and reasoning** abilities together with **problem-solving aptitude** in students.

4. **Classroom Presentations:** Before submitting their assignments, students are required to present their work to fellow students, sharing what they have learned. **ICT tools** are often employed during these presentations. This process enables them to receive questions from peers, thereby deepening their understanding of the topic. It provides them with **experiential learning** and helps them to **develop their personality**.

5. **Quizzes and Debates:** Regular debates, quizzes, and seminars are organized on relevant topics, contributing to the **all-round** development of students.

6. **Engagement in Community-Based Activities and Services:** NSS volunteers actively engage in community-based initiatives such as the Swachh Bharat Mission and AIDS awareness campaigns. These activities provide **experiential and participative** learning opportunities for the students. Community works of Youth Red Cross and NSS also inculcate **problem-solving aptitude** in the students.

Utilizing Information and Communication Technology (ICT) for Learning:

- ICT facilitates teacher-student engagement.
- The college incorporates ICT in the classroom. ICT classroom is equipped with a Monitor, CPU, Key Board, Mouse, projector, and projector screen, enhancing the e-learning process.
- Teachers conduct online quiz competitions through Google Forms and promptly share the results.

- Teachers create informative PowerPoint presentations, presented via a projector, to enhance the learning experience.
- E-resources from N-LIST membership are shared with students.
- Teachers distribute reading materials, concise notes, and e-books through WhatsApp.
- When required (during the COVID-19 Pandemic) Online classes are conducted using platforms like Google Meet, Zoom, and YouTube.
- The college actively encourages teachers to participate in training programs, webinars, and e-conferences focused on ICT use and innovation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 50.77

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	5	5	6	6

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

For the purpose of internal assessment, the college conducts various tests including class tests, unit tests, quarterly tests, and mid-term tests to evaluate students' progress. The schedule for these internal assessments is designed by the Higher Education Department of the state and the affiliated university, and all departments follow this schedule. The faculty members communicate the assessment methods to the students. If students are dissatisfied with their marks, they have the option to discuss their concerns with the faculty and request rechecking or reevaluation. They can also obtain photocopies of their answer books.

In addition to these assessments, the departments organize departmental seminars, workshops, and paper presentation activities to evaluate students' learning and progress. Students are informed about their progress and areas of improvement. Faculty members provide suggestions on how to enhance their performance. Students are assessed through various tasks such as projects, home assignments, seminars, oral tests, weekend assignments, and practical examinations. To ensure transparency, answer sheets are provided to students, and any doubts or queries they have are addressed. Students who perform poorly are notified and advised to attend remedial classes for improvement. These tests also help in evaluating

the program outcomes and course outcomes. Weaker students are given extra time and support through special classes.

To handle grievances related to examinations, an internal **grievance redressal cell** is established. This cell is responsible for resolving student problems related to examinations within a specified timeframe. The grievance redressal cell operates with a student-centric approach, and it is headed by the Principal, with other faculty members serving as members of the cell. Further, students can also file an **online complaint** through the institutional website and through helpdesk E-mail.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college ensures that the programs offered are **transparently communicated** to students, parents, teachers, and stakeholders by uploading them **on the college website**. Teachers prepare POs and COs for their respective subjects with the help of the syllabus and it is uploaded on the **college website in NAAC (other report section)**. Program-specific and course-specific objectives and outcomes are clearly mentioned. During the **orientation seminar** for new students, the program and course objectives are presented and explained. The college displays program-specific and course-specific outcomes on the website, providing easy access to all stakeholders. **QR codes** for POs and COs are also fixed outside the classrooms so that students can easily access the same when required.

In the classroom, teachers of each department introduce students to the specific areas of knowledge they will gain. They instruct students about the program and course outcomes, clarifying any doubts that may arise. At the beginning of the session, subject **teachers communicate** with the students about the Course Outcomes and Program Outcomes, which are also mentioned in the printed syllabus and available on the college website.

To evaluate program outcomes and course outcomes, the college employs various methods:

- 1. Analysis of Academic Syllabus:** The college thoroughly analyzes the academic syllabus and makes it available on the website, ensuring that all stakeholders are aware of the program outcomes and facilitating possible improvements.
- 2. Assessment Methods:** The college utilizes class/unit tests, sessional tests, and annual examinations to

measure the attainment of program-specific and course outcomes. Unit tests, monthly tests, quarterly, half-yearly, and prefinal examinations are conducted according to the schedule set by the Department of Higher Education. Answer copies for these tests are shown to the students, highlighting their areas of improvement and providing suggestions on how to enhance their answers. The year-end examination conducted by the affiliating university reflects the overall attainment of the students.

3. Class Tests and Individual Support: Class tests are organized to build students' confidence in the relevant subjects. Weaker areas are identified, and individual problems and shortcomings are discussed with the respective students. In some departments, faculty members take responsibility for providing continuous support to students. Remedial classes are conducted for subjects in which students need additional assistance.

4. Assessment through achievements and progression: POs and COs are indirectly assessed by the institution through the progression of students to higher courses and their academic and other achievements.

By implementing these evaluation methods and providing necessary support, the college aims to ensure students' understanding and attainment of program outcomes and course outcomes, while also addressing individual needs and promoting inclusivity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution evaluates POs and COs with **direct method** and **indirect methods**. In the direct method, the outcome is evaluated through the **results** of students in the internal examination. Indirectly it is evaluated through students' **achievement** in different academic and extra-curricular activities. The college ensures that its program offerings are transparently available on the website, and it effectively communicates the specific objectives and outcomes of each program and course to students, parents, teachers, and other stakeholders.

The college employs various assessment methods to evaluate program outcomes and course outcomes. The academic syllabus is carefully analyzed and made available on the website, enabling stakeholders to understand the program outcomes and identify areas for improvement. **Class/unit tests, sessional tests, pre-final tests, and annual examinations** are conducted according to the guidelines set by the Department of Higher Education. Students have the opportunity to review their answer books from these

tests, allowing them to identify weaknesses and receive guidance on improving their answers. The year-end examination conducted by the affiliating university provides a comprehensive assessment of students' overall achievement.

Class tests are conducted to enhance students' confidence in specific subjects. Weak areas are identified, and individual problems and shortcomings are addressed through discussions with the respective students. In some departments, faculty members take on the responsibility of providing continuous support to students. Remedial classes are available for subjects where additional assistance is needed. Students from socially disadvantaged backgrounds may be eligible for scholarships based on government and institutional policies, which facilitate their academic progress and success.

The Attainment Evaluation of Programme Outcomes (POs) and Course Outcomes (COs) is conducted to determine the extent to which the programs and courses achieve their predetermined goals. Both **Direct and Indirect Methods** of Assessment are used to evaluate the intended POs and COs through students' internal and external performances.

The **Direct Method** of Assessment involves **internal evaluation** of POs and COs, where students' performance is directly assessed through marks obtained in unit tests, class tests, sessional tests, and half-yearly **examinations**. Assignments, projects, and seminars are also utilized to evaluate students' learning outcomes. The final results of year-end examinations reflect the overall attainment of POs and COs by the students.

On the other hand, the **Indirect Method** of Assessment involves the **external evaluation** of POs and COs. This includes assessing **students' progression** to higher education, their **outstanding performance** in state/national/international level competitive examinations, innovations, and their **recognition and achievements in extension/sports/cultural activities**. Additionally, the **job placements** of outgoing students are also taken into account as part of the evaluation process.

Recognition of the institution by different agencies also throws light on the attainment of POs and COs.

By employing both these assessment methods, the college gains insights into the effectiveness of its programs and courses in achieving the desired outcomes, thereby ensuring continuous improvement and alignment with the educational objectives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 96.09

2.6.3.1 Number of final year students who passed the university examination year wise during the

last five years

2021-22	2020-21	2019-20	2018-19	2017-18
171	64	93	83	80

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
180	72	93	83	83

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.66

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.2

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.1	0.1	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Institution has established a comprehensive environment for fostering innovation and has implemented various initiatives to generate and share knowledge.

Here are the key initiatives:

1. Encouraging Diverse Thoughts: The institution values and welcomes diverse perspectives, providing a platform for open discussions. It facilitates expression through a college magazine where students can contribute stories, poems, paintings, songs, and more, expressing their thoughts on various subjects.
2. Cultural Activities: The institution has an active cultural committee that organizes and oversees students' participation in a range of cultural events throughout the academic year. This culminates in an annual cultural fest and prize distribution ceremony.

3. Sports Development: The institution places emphasis on sports activities through a dedicated sports department. A sports officer guides students on leadership, teamwork, and physical and mental well-being. The best players are recognized and awarded during the annual function.

4. Competitions: Various competitions such as group discussions, essay contests, rangoli competitions, and mehndi competitions are organized to appreciate and acknowledge students' ideas and talents.

5. Skill Development Programs: The institution offers diverse skill development and training programs to enhance students' capabilities. These programs cover computer skills, gardening, training in VANPHOOL, SAHED, and MUSHROOM, self-defense, and communication skills.

6. Research and Academic Development: Recognizing the importance of research, the institution supports faculty members' involvement in orientation programs, refresher courses, seminars, webinars, and conferences. Funds are provided for research activities, and faculties have published research papers in reputable journals. Students also participate in research through surveys, projects, assignments, educational tours, and ethnographic studies.

7. Recognition and Support: The institution offers fellowships to top-performing students in their respective courses and provides extra classes for students who need additional support.

8. Social Engagement: The institution has three pillars in the form of NSS, Youth Red Cross, SWEEP, and Electoral Literacy Club, which aim to familiarize students with social issues, apply theoretical knowledge to real-life situations, promote human values, moral and ethical principles, and democratic values.

9. Well-Equipped Library: The institution maintains a well-organized and fully automated library with a diverse collection of books, e-books, e-journals, and e-magazines. The library committee ensures the availability of resources and infrastructure, conducting periodic examinations and welcoming suggestions from students and faculty.

10. Technology Facilities: The institution provides computer labs and ICT facilities to equip students with technical skills and access to e-resources.

11. Continuous Improvement: The IQAC (Internal Quality Assurance Cell) collects feedback from various stakeholders to create an innovative ecosystem and ensure the ongoing dissemination of knowledge.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship conducted during the last five years**Response:** 11**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	03	03	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1****Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 0.53**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	06	00	02

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.07

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	00	00	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institution actively promotes and engages in extension activities within the surrounding community to raise awareness among students about various social issues such as poverty, illiteracy, unemployment, hunger, child labor, gender discrimination, and caste discrimination. These activities also aim to instill ethical and human values in real-life situations.

The extension activities serve the purpose of fostering social responsibility and experiential learning among our students and volunteers. The institution has well-established units such as NSS, Youth Red Cross, SWEEP, and Electoral Literacy Club, which organize and oversee these extension activities.

The dimensions of the extension activities conducted by the institution are as follows:

1. Social and Outreach Programs by NSS Unit: The NSS unit organizes and conducts various programs that reach out to the local community, addressing social issues and providing support.

2. **Ethnographic Study during Special Camp:** A special camp of seven days is organized where students engage in ethnographic studies of local people, gaining insights into their lives and experiences.
3. **Blood Donation Camp organized by Red Cross:** The institution collaborates with the Red Cross to organize blood donation camps, encouraging students and the community to contribute to this noble cause.
4. **Village Plays supervised by the Cultural Committee:** Under the supervision of the cultural committee, students screen plays in nearby villages to entertain and educate the local community.
5. **Educational Tours:** Various departments of the college regularly organize educational tours, enabling students to explore different aspects of learning beyond the classroom.
6. **Community-Engaged Projects:** Projects are designed in a way that actively involves students in addressing local community needs and challenges.
7. **Mandatory Field Work for First-Year Students:** Every first-year student is required to participate in field work related to environmental issues and sustainability, creating awareness and fostering responsible behavior.
8. **Socio-economic Survey Studies:** Different units of the institution conduct survey studies to understand the socio-economic conditions of the local community.
9. **Neighborhood Cleaning Programs:** Initiatives are taken to organize cleaning drives in the neighborhood, promoting cleanliness and hygiene.
10. **Inclusion of Locals in Annual Function:** Local residents are warmly invited to attend the institution's annual function and prize distribution ceremony, fostering a sense of community and engagement.
11. **Jhanbhagdari Committee:** The college's Jhanbhagdari committee works to address local grievances and bring them to the attention of the relevant authorities.
12. **Awareness Drives:** Programs focusing on raising awareness, such as campaigns against AIDS, anti-tobacco campaigns, cleanliness drives, rallies, and issues related to women empowerment, are conducted.
13. **Local Newspaper Coverage:** The college shares information about the various programs conducted within the institution with local newspaper agencies, ensuring wider dissemination of the activities.
14. **Volunteering in the Local Area:** Students actively engage in volunteering activities within the local community, offering their time and skills to make a positive impact.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The National Service Scheme (NSS) unit of our institute plays a vital role in conducting extension activities within the local community, with the aim of raising awareness among students about social issues like poverty, illiteracy, unemployment, hunger, child labor, gender discrimination, and caste discrimination. These activities also serve as a means to instill ethical values and human principles in real-life situations.

The exceptional performance of our NSS unit has garnered recognition not only at the local level but also at the university level. The unit has been acknowledged by the local authorities for its impactful extension activities, which have made a tangible difference in the community. Moreover, the university has commended the volunteers for their active participation and remarkable contributions to various events and initiatives.

One noteworthy event organized by our institute was a special seven-day camp held in the local community. During this camp, the residents warmly embraced the NSS volunteers and extended their support. The enthusiasm and cooperation displayed by the community members during this camp reinforced the positive impact our institute has had on their lives.

Furthermore, our institute boasts an active SWEEP unit (Social Welfare and Environmental Ethics Program), which has received appreciation and recognition at the district level. This program exemplifies our commitment to addressing environmental concerns while simultaneously working towards the betterment of society.

The local newspaper has played a significant role in highlighting the various activities conducted by our institution. Through their publications, the wider community becomes aware of our efforts and accomplishments, fostering a sense of pride and unity among the residents.

Additionally, our institute has been fortunate to receive generous endowments from local philanthropists through their Jhanbhagdari initiative. These contributions have provided us with the necessary resources to expand our endeavors and make an even greater impact on the community.

Moreover, our institute holds recognition from the esteemed RED CROSS society, further solidifying our commitment to social welfare. We regularly organize blood donation camps and engage in discussions regarding safety and hygiene within the local area. These activities have not only been acknowledged by the local healthcare authorities but also contribute to the overall well-being of the community.

In conclusion, our institute's NSS unit has successfully organized extension activities within the local community, addressing crucial social issues and imparting ethical values. The unit's exceptional performance has gained recognition at the university level, while our SWEEP program and collaborations with organizations like RED CROSS have further enhanced our impact. The support received from the community, local authorities, and the media has been invaluable, allowing us to create

a lasting positive change in the lives of those we serve.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 43

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	08	16	06	08

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college boasts a range of facilities and physical infrastructure to create an optimal environment for teaching and learning. With **11 classrooms**, equipped with **green boards, podiums, and dustbins**, students have a conducive space for academic activities.

For practical learning, there are **five well-equipped laboratories** that cater to various experiments and scientific pursuits. Additionally, the college houses a **computer lab** with **ten computers, a printer, and a photocopier machine**, facilitating digital learning and research.

The library and reading room are **fully automated with SOUL 3.0** featuring **barcode scanning** for efficient management. Students have access to a vast collection of resources, including e-books, e-journals, and newspapers. The library also provides two computers for library work and a comfortable reading room.

The **Swami Vivekanand Seminar Hall**, with a seating capacity of **300 students**, serves as a venue for cultural programs, presentations, and lectures. Equipped with a **projector** and a **sound system** with wireless microphones, it enhances the learning experience and facilitates effective communication.

Recognizing the importance of extracurricular activities, the college provides an **NSS and Sports room**. This space is equipped with indoor game facilities and a first aid box to promote physical well-being and engagement in sports.

The college also acknowledges the significance of administrative functions and has dedicated rooms for the Internal Quality Assurance Cell (IQAC), staff, and office work. The IQAC room ensures the maintenance of quality standards, while the staff room provides a comfortable space for faculty members. The office is equipped with essential facilities, including a **fee counter**, storeroom, and computer for official work, accompanied by separate printer, photocopier machine, and a scanner.

To cater to the needs of female students, there is a **girls' common room**. This space includes a vending machine, indoor game facilities, and motivational posters featuring inspirational women. The college also has separate washrooms for boys and girls, with the girls' washrooms equipped with vending

machines and incinerators for added convenience.

In terms of additional facilities, the college features **two water coolers with RO facilities**, ensuring clean drinking water for students and staff. **CCTV cameras** are strategically placed throughout the campus, promoting security and monitoring. Adequate parking facilities are available for both students and staff members.

Sports enthusiasts can make use of the **four separate playgrounds** dedicated to cricket and football, volleyball, kho-kho and kabaddi, and badminton. Furthermore, the college showcases its commitment to environmental conservation with **a botanical garden and a water harvesting system**.

The college provides a centralized stage for dancing, singing, and dramatic performances. Regular competitions in various fields, including quizzes, painting, dancing, music, debates, speech, essay writing, fine arts, and exhibitions, allow students to showcase their skills.

To promote physical fitness, the college offers an open-track running field.

Yoga is also an integral part of the college's focus on overall development. Students and staff members can participate in **daily yoga classes** held in an open space within the main building. Additionally, the college celebrates International Yoga Day on June 21st, with all staff members engaging in yoga sessions.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 53.86

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.04	0.2	0	8.47	5.68

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college recognizes the paramount importance of the library in meeting educational needs and facilitating the teaching and learning process. To provide students with comprehensive resources, the college administration has taken proactive measures, including the implementation of the **Integrated Library Management System (ILMS)**. The college has acquired the **SOUL 3.0 software**, which enables a fully automated library experience, complete with a convenient bar code scanning feature.

In terms of digital resources, the library has an active **N-LIST subscription**, granting access to an extensive collection of over 3 million e-books and 6000 e-journals. Both staff and students have the privilege of utilizing these valuable e-resources through the N-List platform. To cater to the needs of library users, there are two functional computers dedicated to library purposes.

In addition to digital resources, the library also houses a substantial physical collection, with approximately **5450 books** available for students and faculty. To ensure efficient access to these resources, a well-designed timetable has been implemented for book issuance across all classes on a weekly basis. The diligent librarians maintain meticulous manual records of the books issued, ensuring transparency and accountability.

To continually enhance the library's collection, the college has implemented a systematic approach. The stock verification committee undertakes an annual review and verification of the books purchased, ensuring accuracy and up-to-date records. This process is supervised by the **professor-in-charge**, who works closely with the **librarian appointed** by the JANBHAGIDARI FUND. The librarian plays a vital role in maintaining comprehensive records of the availability and utilization of instructional materials, contributing to an effective teaching and learning environment.

The purchase of books and e-journals:

YEAR	2021-22	2020-21	2019-20	2018-19	2017-18
Amount spent on purchase of books (in lakhs)	1.71	0.58	0.21	0.74	0.66

File Description**Document**

Upload Additional information

[View Document](#)**4.3 IT Infrastructure****4.3.1**

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

At Govt. College Bishrampur, the continual enhancement of IT facilities is a top priority to cater to the educational needs of students and staff in teaching, learning, research, and administration. The college has undergone several updates to ensure a seamless and efficient IT infrastructure.

In the past, the college relied on traditional modems for internet connectivity until 2019. However, to meet the growing demand for better and faster internet access, the college upgraded to a **BSNL Wi-Fi connection**. This change significantly improved internet speeds, providing a more reliable online experience for all users.

As the need for robust internet connectivity persisted, the college adopted an advanced **Internet Lease Line (ILL)** connection with a **high bandwidth of 5 Mbps**. This leased line network ensures uninterrupted and seamless connectivity. To support various academic and administrative activities, the college administration allocated **three IP addresses** - one dedicated to office, library, and staff usage, and the other two specifically assigned for student usage, allowing them access to e-resources.

In response to the challenges posed by the COVID-19 pandemic, the college promptly adapted to the need for online classes. To support this transition and provide an enriched learning experience, Govt. College Bishrampur established **two smart classrooms - a modern seminar hall and an ICT room**.

These smart classrooms are equipped with projectors, and white screens, facilitating interactive presentations and engaging lectures. The college has **a computer lab equipped with 10 computers**, providing students with hands-on experience in various software and applications

To promote digital literacy and ensure equitable access to technology, the college participated in the "**Sanchar Kranti Yojna**" initiated by the state government. Through this scheme, students received smartphones, empowering them with access to information and online educational resources.

The college library plays a pivotal role in facilitating research and learning. With an active **N-LIST subscription and SOUL 3.0 Subscription**, students and staff gain access to over 3 million e-books and 6000 e-journals, augmenting their academic pursuits with a wealth of digital knowledge.

To ensure a safe and secure environment on campus, the college has implemented a comprehensive **CCTV surveillance system**. Strategically placed cameras monitor key areas of the college premises, enhancing security and aiding in prompt response to any security incidents.

The college's commitment to technological advancement is also reflected in its recently **redesigned website**. The new website boasts a modern and intuitive interface, making it easier for students, staff, and other stakeholders to navigate and access relevant information. Regular updates on the website keep everyone well-informed about the latest announcements, events, and academic resources.

To ensure uninterrupted connectivity, the college takes proactive measures in maintaining its IT facilities. Dedicated service engineers promptly address any network or Wi-Fi issues that may arise, minimizing disruptions and ensuring a smooth experience for all users.

In addition to academic needs, the college acknowledges the significance of IT resources in administrative tasks. The college office, library, and computer lab are equipped with photocopy machines, printers with scanners, and other essential equipment, streamlining administrative processes.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 61

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 10

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 21

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.51	0.37	0.66	0.69	0.16

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 90.37

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
586	276	226	339	327

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 19.01

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
186	96	0	39	48

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 3.87

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	8	2	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
171	64	93	83	80

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	2	0	1

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	04	10	00	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Government College Bishrampur Alumni Association, registered under the Chhattisgarh Societies Registration Act, 1973 with the **registration number 122202239233**, was established on **August 12, 2022**. Since its inception, the association has fostered strong bonds with its members through effective communication channels, particularly a dedicated WhatsApp group. The Alumni Association aims to contribute to the overall development of both the students and the institution itself, focusing not only on financial means but also on non-financial initiatives.

One of the key activities of the Alumni Association is the annual interaction between alumni and current students. Each department of the college extends invitations to alumni, who willingly participate and provide valuable insights and suggestions for the betterment of the institution. This exchange of ideas not only strengthens the bond between the alumni and their alma mater but also serves as a platform for the sharing of nourished experiences and knowledge. The gathering acts as a bridge, connecting the alumni with current trends and allowing them to pass on their wisdom to the next generation.

Recognizing the expertise of its alumni, the college invites them to deliver guest lectures in their respective fields of expertise. This not only enriches the learning experience of the students but also provides motivation and inspiration for their future endeavors. The college also seeks out alumni who have excelled in competitive examinations such as the UPSC, CGPSC, and NET, inviting them to share their experiences and insights with the current students, thereby guiding and supporting them in their preparation.

Furthermore, the Alumni Association actively participates in various college programs, including the annual **Yuva Utsav (College Annual Function)**. By involving alumni in such events, the association fosters a sense of belonging and pride among its members, while also allowing them to witness the growth and progress of their alma mater.

The Alumni Association goes beyond its engagement with the college community and extends its helping hand to other outreach activities. Whenever assistance is sought, the association members willingly contribute their time, effort, and expertise. This spirit of giving back to the community not only reinforces the values instilled during their time at the college but also showcases the positive impact the association can have on the wider society.

Looking forward, the Government College Bishrampur Alumni Association is poised to play a significant role in uplifting the quality of the college in the future. Through continued engagement, mentorship, and support, the association aims to create a nurturing environment for students, fostering their holistic development and ensuring they are well-prepared for the challenges of the professional world.

In conclusion, the Government College Bishrampur Alumni Association, established in 2022, has been instrumental in maintaining strong connections with its members through effective communication platforms such as the Alumni WhatsApp group. The association actively engages in various initiatives, including annual interactions, guest lectures, and participation in college events, all with the objective of fostering the overall development of the students and the institution. With a commitment to giving back and a vision for the future, the Alumni Association is set to make a lasting impact on the college and its community.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision:

“To be a premier undergraduate degree college, inspiring and empowering students to excel academically, foster critical thinking, and develop a strong foundation for lifelong learning, while nurturing their holistic growth and preparing them to thrive in a dynamic and diverse global society.”

Mission:

"Empowering students through rigorous academics, immersive smart classes, cutting-edge library access, and innovative learning, fostering holistic development via diverse extra-curricular activities, preparing them to excel in an ever-changing world."

The institute focuses on interdisciplinary education and the professional development of faculty members. Faculty regularly attend seminars, workshops, and conferences, including those related to the National Education Policy (NEP). While NEP is partially implemented by changing the curriculum of UG part -I from this session, our faculty members are well-equipped to handle the multidisciplinary nature of education in NEP. The institution provides skill development programs computer literacy training, and encourages student participation in sports, cultural activities, and social initiatives.

Decentralization Practices at the College:

1. Principal Level: The college adopts a decentralized governance system by granting operational autonomy to different functionaries. The Principal, in collaboration with the Teachers' Council, appoints various committees responsible for planning and implementing various academic and student administration policies.

2. Faculty Level: Faculty members are actively involved in the decision-making process through their representation on several committees. These committees include the Internal Quality Assurance Cell (IQAC), Admission Committee, Time-Table Committee, Examination Cell, Scholarship Committee, Grievance Redressal Cell, Cultural Activity Committee, Sports Committee, Women Cell, Youth Red Cross (YRC)/N.S.S Committee, Career Counseling and Placement Committee, among others.

3. Student Level: Emphasizing student involvement and engagement, the college encourages students to become members of several committees. Through their participation, students play a crucial role in extension activities and contribute to various aspects of college life.

By distributing responsibilities and decision-making authority among different stakeholders, the college fosters a decentralized governance structure, promoting inclusivity and collaborative efforts in shaping academic and administrative policies. This approach empowers all levels of the institution, leading to a more vibrant and participatory college community.

The college has developed short-term and long-term Institutional Perspective Plans to guide its growth. The short-term plan focuses on immediate goals like improving infrastructure and academic programs, while the long-term plan encompasses broader aspirations such as expanding programs. Both plans are regularly reviewed and adjusted to align with the institution's vision and mission. They provide a strategic roadmap for decision-making, resource allocation, and overall development, ultimately aiming for excellence in education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution diligently follows the guidelines issued by the Higher Education Department, C.G., and U.G.C., ensuring effective and efficient implementation. The Principal, as the head of the institution, ensures strict adherence to these guidelines by higher authorities. This is achieved through the coordination of various committees, including IQAC, HoDs, office staff, and student unions. The organizational structure of the college consists of different categories of personnel. The teaching staff includes Heads of Departments, Assistant Professors, and Guest Lecturers. The non-teaching and technical staff. The administrative section consists of Assistant grades I, II, and III, along with watchmen, and peons. Additionally, the Jan Bhagidari Samiti includes local representatives, alumni, and employers, fostering collaboration with the community. Appointment and service rules in the college are governed by two processes. Government employees and guest faculties are appointed through the C.G.P.S.C., C.G. Vyapam, and departmental recruitment procedures, following rules and service conditions set by the government. On the other hand, the JBS appoints employees for fixed periods during each session for non-teaching and other related roles. The promotion of employees follows the state government's rules, utilizing the Padonnati/Kramonnati/Samayman Vetanman system.

To address any grievances raised by teachers, employees, or students, the college has established a complaint resolution mechanism. This mechanism effectively resolves individual and college-level complaints, issues, and difficulties faced by stakeholders.

Some specific Institutional Strategic/Perspective/Development plans and its Deployment are as:

- **To Mounting IT Facilities:** The College adopted a strategic plan of tasking ICT-based teaching and learning. To successfully implementation of this strategic plan, two ICT-enabled classrooms have been developed.
- . CCTV cameras are strategically placed throughout the campus, promoting security and monitoring.
- . Additionally, the college houses a computer lab with ten computers, a printer, and a photocopy machine, facilitating digital learning and research.
- The college has acquired the SOUL 3.0 software, which enables a fully automated library experience, complete with a convenient bar code scanning feature.

In terms of digital resources, the library has an active N-LIST subscription, granting access to an extensive collection of over 3 million e-books and 6000 e-journals.

- the college adopted an advanced Internet Lease Line (ILL) connection with a high bandwidth of 5 Mbps.

To Promote COVID-19 Awareness Programs: The college has taken the following steps for COVID-19 awareness-

- Free mask distribution.
- Free COVID vaccination camp.
- Post COVID-19 survey for awareness.
- Health and sanitization drives.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Government College Bishrampur demonstrates a strong commitment to the welfare of its teaching and non-teaching staff, providing various measures to ensure their well-being. The college actively encourages faculty members to engage in self-development programs and research activities, fostering their professional growth. To protect employees during unforeseen circumstances, a group insurance scheme is available, offering financial security. The college also grants different types of leaves to support work-life balance, including vacation leave, casual leave, earned leaves, medical leave, paternity leave, and maternity leave for female staff.

Financial well-being is further ensured through benefits like Provident Fund, Gratuity, Pension, Leave Encashment, and Medical Reimbursements. Additionally, a dedicated Teachers' Welfare Fund caters to the specific needs of teaching staff, and ex-gratia payments are provided to the families of deceased employees.

Special welfare measures are implemented to support the growth and development of both teaching and non-teaching staff. Professional development is facilitated through duty leaves and study leave, while an advance increment acknowledges outstanding performance. Class III and IV employees receive grain provisions, advances, and travel allowances to meet their specific needs. In sum facilities provided are as follows:

- Provident fund/NPS/Group insurance.
- Loan facility.
- Medical expense reimbursement.
- Financial support and Academic Leave to Teachers for attending Conference/ workshops/
- Seminars/Training programs.
- Maternity leave for women employees (Six Month).

- Child Care Leave for Women Employees (Two Year).
- Paternity Leave for Men employees (15-Days).
- Additional increments after acquiring higher degrees like M.Phil and Ph.D.
- Encashment of earned leave.
- Encashment against the T.A/D.A.
- Festival advance.
- Uniform and Washing allowance to Class IV employee.

A structured performance appraisal system is in place for teaching personnel. Annual Confidential Reports (C.R.) are carefully reviewed by the head of the institution and further evaluated by the Commissioner of the Department of Higher Education. Teaching staff members also complete the prescribed Annual Performance Indicator (API) Performa, documenting their activities throughout the year. Teachers actively participate in college governance by undertaking examination-related duties and serving on various committees.

The college campus houses a canteen to cater to the culinary needs of the staff, ensuring convenience and well-being. Moreover, Government College Bishrampur extends existing Chhattisgarh State Government Welfare Schemes to its employees, providing additional support.

In conclusion, Government College Bishrampur demonstrates a commendable commitment to staff welfare, promoting a positive and conducive working environment. The college's comprehensive measures for well-being and professional growth contribute to the motivation and excellence of both teaching and non-teaching staff. The performance appraisal system further ensures transparency and accountability, encouraging staff to actively contribute to the institution's success. The college's dedication to employee welfare and development fosters a thriving educational community.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 16.92

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	2	2	2

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 15.38

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has implemented well-developed strategies to effectively mobilize and utilize resources and funds from a diverse range of sources, including government and non-government organizations. In order to ensure transparency and accountability, regular financial audits are conducted both internally and externally.

The institution receives funds from various channels, such as state government allocations which cover expenses like salaries, books, furniture, equipment, and contingencies. Additionally, funds are generated through fee collections, including contributions towards the college development fund, insurance, medical fees, sports, and library services. Furthermore, the institution benefits from grants provided by organizations like RUSA (Rashtriya Uchchar Shiksha Abhiyan) and JBS (Janbhagidari Samiti), as well as donations from individuals and entities.

The salaries and other benefits of the institution's employees are provided directly by the state government. To ensure efficient utilization of financial resources, the institution adheres to government purchase rules and regulations. Budget provisions are made by the state government based on the institution's requirements. Similarly, funds received from RUSA, JBS, and other sources are managed according to the prescribed guidelines and norms of the respective agencies. The IQAC (Internal Quality Assurance Cell), staff council, and student union propose the necessary funds required for teaching and other activities. The allocation of these funds is carried out based on the recommendations of the Purchase Committee, which operates in accordance with the state government's purchase rules.

Maintenance and repair work within the institution is assigned to the Public Works Department (PWD)

and the JB committee, as the institution operates under government administration. The respective departments are responsible for maintaining the equipment, and they keep detailed lists of the available resources.

To ensure accountability and compliance, the institution has established a mechanism for both internal and external audits. The Jan Bhagidari fund undergoes audits conducted by authorized and registered Chartered Accountants. External audits are performed by auditors appointed by the Accountant General of the government of Chhattisgarh, as well as by external Chartered Accountants. Continuous audits are initiated through formal requests submitted to the state government's audit department and higher education department. The audit of non-government financial accounts, such as Janbhagidari, is conducted annually by hiring a Chartered Accountant, with the most recent audit being updated until March 31, 2022.

The institution maintains a registered alumni committee, which convenes regular meetings on an annual basis. The committee plays a crucial role in contributing to the development of college facilities, including financial contributions and donations of items such as wheelchairs, water coolers, and garbage cans.

The institution has prioritized optimal utilization and mobilization of funds. Various committees within the institution coordinate with the DDO (Drawing and Disbursing Officer) to determine the required resources and allocate funds accordingly. A dedicated purchase committee evaluates quotations and tenders from multiple vendors, conducts a comparative analysis, and provides recommendations to the principal for issuing purchase orders with appropriate terms and conditions. The principal then issues the purchase order and facilitates payment through the Treasury or by check.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC Cell of Government College Bishrampur plays a vital role in ensuring and enhancing the quality of education provided by the institution. Through effective internal coordination and monitoring mechanisms, the IQAC efficiently carries out its responsibilities. The cell holds regular quarterly meetings to plan, direct, implement, and evaluate teaching activities, involving various sub-committees specialized in different activities and departments. This collaborative effort ensures consistent implementation of quality enhancement measures throughout the college.

Strategic planning is crucial to the work of the IQAC, which assigns responsibilities for key areas such as academic results, soft skills development for students, laboratory improvements, career guidance, seminar and conference participation, vocational courses, library updates, and rainwater harvesting implementation. Feedback from stakeholders, including students, teachers, employers, and alumni, is actively collected and analyzed during the annual strategic planning process. This feedback system enables the college to identify areas for improvement and implement relevant suggestions, ultimately refining the teaching and learning processes.

Recognizing the importance of evolving educational methods, the IQAC has integrated information and communication technology (ICT) into the teaching-learning process. The college's faculty has transitioned to using green boards and projectors, and during the pandemic and post-pandemic periods, online classes have been conducted through platforms like Google Meet and Zoom, demonstrating the faculty's adaptability and responsiveness to changing circumstances.

Furthermore, the IQAC has organized webinars, seminars, and COVID vaccination drives, while establishing collaborations with other institutes through Memorandums of Understanding (MoUs) and initiating vocational training programs for students. Infrastructure developments, such as providing bicycle stands, botanical gardens, and equipping classrooms with green boards and projectors, further contribute to enhancing the college's overall quality.

Through its dedicated efforts, the IQAC has transformed Government College Bishrampur into a center of excellence, providing a holistic and enriching educational experience for students. The IQAC's commitment to quality enhancement is evident in its emphasis on research culture, ICT-enabled teaching-learning methods, internal evaluation systems, and the positive outcomes achieved, including improved learning abilities and academic performance of students.

Overall, the IQAC's proactive approach and comprehensive strategies have significantly contributed to the continuous improvement and growth of Government College Bishrampur, making it a performing educational institution in Chhattisgarh.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our college is an exclusive institution for girls, dedicated to addressing the pressing issue of gender equality. We take a proactive stance on women's issues, fostering gender sensitivity among our students and faculty through various clubs and associations that conduct enlightening programs. Alongside these initiatives, the college prioritizes the safety and security of our students by maintaining a secure and serene campus. Located in a rural area with a safe and green environment, our college building is equipped with CCTV cameras. Additionally, we collaborate with the Chhattisgarh State Police to promote campaigns for the protection and security of female students and staff on campus. We also celebrate women achievers, inviting them to various functions and celebrations to inspire our students with real-life examples of courage and confidence.

Safety and Security Measures:

To ensure the safety of our students, the college organized an awareness drive for the "Abhivyakti App," a women's safety initiative by the Chhattisgarh government. Through this app, students can easily register complaints, empowering them to address any concerns promptly. Furthermore, the college provides personal counseling services to support students dealing with physical health and mental stress issues. The Grievance Redressal Cell and Women's Cell play crucial roles in this regard. Our college is a no-ragging zone, fostering a safe and comfortable environment for all students. Various committees are formed to govern the college, and our staff actively encourage and support students in improving their grades and instilling a sense of positivity.

Infrastructure and Facilities:

The college offers separate toilets for male and female students, ensuring privacy and convenience. A well-furnished common room is available specifically for girls, providing a space for indoor games and relaxation. Our annual gender sensitization action plan comprises several initiatives, including safety awareness programs, hemoglobin test camps, discussions with police and medical teams, personal hygiene programs, and self-defense awareness programs. These activities further contribute to the holistic development and empowerment of our students.

Cultural and National Celebrations:

Our institution hosts a diverse range of local and national events, enriching the student experience. We actively engage students in exploring India's rich cultural heritage and observe important international

commemorative days, such as Hindi Diwas on September 14th, National Youth Day on January 12th, Constitution Day on November 26th, International Women's Day on March 8th, World Environment Day on June 5th, National Yoga Day on June 21st, Teachers' Day on September 5th, Gandhi Jayanti on October 2nd, as well as Independence Day and Republic Day in a traditional manner. These celebrations create an inclusive and vibrant campus environment, fostering a sense of pride and unity among students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Embracing Diversity and Fostering Responsible Citizenship: A Holistic Approach

The institution prides itself on its diverse student body, comprising individuals from various regions, linguistic backgrounds, communities, and cultures. Curricular and co-curricular activities organized within the institution bring together students from different socioeconomic and cultural backgrounds, promoting an inclusive environment that celebrates diversity. With the aim of nurturing tolerance and harmony towards socioeconomic and cultural diversities, the institution organizes annual events such as Constitution Day, cultural programs, and national festivals.

The college recognizes that creating a favorable and student-friendly environment hinges upon fostering harmony and tolerance towards diverse backgrounds. This is achieved through the concerted efforts of National Service Scheme (NSS) volunteers, who come from different backgrounds and actively engage in socioeconomic and environmental activities. By working together on various initiatives, these volunteers contribute to a harmonious and tolerant atmosphere within the institution, embracing the richness of diversity.

A significant portion of the college's student population comes from depressed socioeconomic backgrounds. The institution is committed to transforming these students into responsible citizens

dedicated to their nation and society. To achieve this objective, various activities are organized to sensitize students on human values, rights, duties, and responsibilities of a good citizen. On Independence Day and Republic Day, the honorable Principal and learned faculty members deliver inspiring lectures that highlight our constitutional rights and duties, while also imparting moral and ethical values.

- One notable event celebrated each year is Constitutional Day on November 26th. On this day, students, teaching staff, and non-teaching staff come together to take an oath to uphold the principles enshrined in our Constitution, reinforcing the importance of these principles in our daily lives.
- Another important occasion is "Yuva Diwas" celebrated on the birth anniversary of Swami Vivekananda on January 12th. The NSS unit organizes various programs on this day to propagate the ideas and philosophy of Swami Vivekananda, inspiring students to embody his teachings.
- The institution ensures that human rights and ethical values are imparted through a compulsory paper on environment and human rights in the first year of B.A., B.Sc., and B.Com. courses. Additionally, the study of the National Movement and the Constitution of India in B.A. first-year Political Science provides students with a comprehensive understanding of constitutional rights and obligations, empowering them to become informed and responsible citizens.
- Other important celebrations include Teacher's Day on September 5th, commemorating the birth anniversary of Dr. Radhakrishnan, where students express gratitude to their teachers for their invaluable guidance.
- "Saraswati Puja" is celebrated on Basant Panchami each year, paying homage to the goddess of knowledge and learning.
- International Yoga Day on June 21st is also celebrated with great enthusiasm. On this occasion, all staff members, including the Principal, participate in yoga and pranayama, promoting physical and mental well-being.
- Hindi Diwas is observed on September 14th, organized by the Hindi department and other faculty members to celebrate the richness and importance of the Hindi language.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:**Title:" Yoga and Meditation: Cultivating Balance and Well-being"****Objectives of the Practice:**

The practice of yoga and meditation at our institution is driven by the following objectives:

- **Enhancing Physical Fitness and Mental Stability:** Yoga and meditation contribute to the physical fitness, mental ability, and emotional stability of our students. These practices promote self-discipline, self-control, and a higher level of consciousness, leading to increased awareness, concentration, and improved overall well-being.
- **Improving Cognitive Skills:** By incorporating yoga techniques, we aim to improve students' power of concentration, comprehension, and mental aptitude. These practices help integrate the body, mind, and thoughts, enabling students to work towards positive ends and cultivate a balanced attitude towards their academic pursuits.
- **Promoting Health and Resilience:** Through systematic and regular yogic practices, we strive to enhance the students' physical health and bolster their resistance against diseases. By practicing yoga, students can develop better stamina, coordination for sports activities, and a stronger immune system, contributing to their overall well-being.
- **Instilling Self-discipline and Self-control:** Yoga empowers students with self-discipline and self-control, fostering personal growth and character development. These qualities enable students to navigate challenges effectively, promoting a balanced and fulfilling life

Reducing Stress and Anxiety: The practice of yoga and meditation aims to reduce stress and anxiety in students' lives, providing them with therapeutic benefits. By equipping students with stress management techniques, we empower them to lead healthier, more balanced lives.

The Context:-In an increasingly commercialized and individualistic society, where the pursuit of success often neglects the importance of work-life balance, yoga and meditation serve as invaluable tools for cultivating composure and contentment. Drawing from Indian culture and recognized globally, these practices contribute to the holistic development of individuals, nurturing their physical, mental, and emotional well-being.

The Practice:-NSS volunteers organize yoga camps in nearby rural areas, providing students with a conducive environment for concentration and focus. Faculty members are encouraged and trained to practice yoga with their families at home, fostering a healthy lifestyle. Furthermore, yoga sessions are extended to non-teaching staff and Class IV employees, who exhibit great interest and actively participate. Yoga is also integrated into NSS camps, where students engage villagers in morning sessions.

Evidence of Success: The success and effectiveness of our yoga and meditation practice are evident in several ways:

- The College organizes Yoga camp (10/11/2018,21/1/22) and workshops from time to time, where teachers and students actively participate.
- Maintaining balance and leading stress-free lives during the pandemic, benefiting not only the students but also their families and society.

- Student achievements in sports, such as winning prizes and participating in prestigious events at the state and national levels.

Problems Encountered and Resources Required:

While our practice has yielded positive outcomes, we have encountered certain challenges and identified resource requirements:

- Additional information and guidance through screening of videos and other materials to enhance the effectiveness of the sessions. A dedicated audio-video system would facilitate this.
- The need for a trained expert-cum-trainer to ensure uninterrupted sessions and provide guidance to students and staff.
- The inability to incorporate this best practice into the regular course curriculum due to the lack of autonomy in designing and developing the curriculum.
- By addressing these challenges and allocating the necessary resources, we can further strengthen our yoga and meditation practice, fostering the well-being and growth of our students and staff.

2-Title: "Promoting Women Empowerment: Fostering Support, Equality, and Progress"

objective: At our institution, we are deeply committed to creating an environment where women are supported, valued, and respected. Recognizing the importance of gender balance, we have implemented a comprehensive Gender Balance Acceleration Plan to promote the active participation of women in various aspects of college life. Through mentoring, counseling, and open discussions, we strive to empower our female students to overcome societal barriers and achieve their full potential.

Context: Within our college community, women make up the majority, with many coming from rural backgrounds characterized by poverty, illiteracy, and limited access to healthcare. Gender inequity and harassment continue to be significant social issues. Nevertheless, our college is dedicated to protecting the rights of our female students through a range of distinctive programs.

The Practices: Our women's cell has consistently organized and conducted impactful programs with unwavering dedication. We have undertaken initiatives to address women's health issues, promoting personal hygiene awareness among our students. In collaboration with local police, we conduct self-defense and women's safety awareness programs periodically. Additionally, we offer yoga and meditation sessions, facilitate discussions with police and medical teams.

Evidence of Success:

We maintain a comprehensive collection of evidence, including photographs, media reports, and annual reports in our college magazine. These documents serve as a testament to the impact of our initiatives. Over time, we have witnessed significant positive changes in our female students' attitudes, such as increased confidence, active participation in seminars and extracurricular activities, positive interactions with teachers and peers, and a stronger sense of empowerment. It is important to note that empowering women and improving their political, social, economic, and health status is an essential goal in itself. Education plays a crucial role in providing women with the knowledge, skills, and self-confidence necessary to participate fully in the development process.

Challenges and Required Resources:

We face challenges such as limited literacy among parents, which makes it difficult to foster a progressive mindset and encourage their daughters to be part of the mainstream. Additionally, financial constraints hinder our ability to host programs with professional trainers and expert speakers that our women's cell and participants eagerly seek. To bridge this gap and ensure the continued success and growth of our women empowerment initiatives, we require additional financial resources.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Government College Bishrampur is a renowned educational institution that upholds high values and standards to improve community living. Committed to quality and excellence in all its activities, including teaching, learning, research, training, and extension, the college aims to deliver exceptional education and make significant contributions to society at the local, national, and international levels.

Affiliated to " Sant Gahira Guru Vishwavidyalay Ambikapur Surguja" and recognized by the Directorate of Higher Education CG Government and UGC under SECTION 2(f), Government College Bishrampur follows a well-structured action plan prepared by all departments at the beginning of each year. The college employs various active learning techniques in addition to the traditional lecture method to actively involve students in the learning process. Learner-centric techniques are organized to ensure student engagement. Special attention is given to weak students through remedial classes, fostering their growth and development.

Transparency and systematic processes are integral to Government College Bishrampur. At the end of each academic year, the college reports to the Internal Quality Assurance Cell (IQAC), ensuring accountability and transparency. The college also organizes special programs based on the needs of advanced and slow learners, offering tailored support and motivation. Advanced learners are encouraged and motivated, while teaching strategies focus on experimental and participative learning, making the process student-centric. Academic calendars and teaching plans are meticulously prepared to ensure a structured learning environment.

In addition to academic pursuits, Government College Bishrampur strives to unearth the hidden talents of

slow learners and students from weaker sections. The college actively motivates and encourages their participation in creative activities, along with organizations such as Red Cross, National Service Scheme (NSS), and sports clubs. By engaging in these activities, students develop their skills and contribute to the betterment of society.

As part of its commitment to uplift the social and environmental conditions of the communities surrounding the college campus, Government College Bishrampur adopts a nearby village every year. The college actively promotes government public welfare programs related to cleanliness and sanitation, environment protection, health, and more in the adopted village. NSS volunteers from the college actively participate in various activities organized in the adopted area. The National Service Scheme (NSS), organized by the Ministry of Sports and Youth Affairs, Government of India, has been instrumental in benefiting both students and local inhabitants. Through the NSS, Government College Bishrampur adopts a socioeconomically backward village near the institution, organizing activities for social and environmental development. The positive impact of these programs has been witnessed and praised by the local representatives of the villages.

Since 2017, Government College Bishrampur has been organizing NSS Camps continuously, focusing on various villages each year. In the academic years 2017-18, 2018-19, and 2019-20, the college established camps in the villages of Kenapara, Harratikra, and Krishnapur, respectively. These camps have provided an opportunity for students to engage with villagers, teaching them essential skills such as online transactions through smartphones, self-protection for women, and emphasizing the importance of education for children. The camps have also raised awareness about various other crucial skills, ultimately contributing to the overall improvement of the villagers' lives.

The NSS (national service scheme) activities conducted by Government College Bishrampur since 2017 are extensive and impactful. The college's NSS team has organized programs to celebrate NSS Founder Day, promote cleanliness and hygiene ("SEWA HI SWAKSHATA"), conduct social work in villages, observe Pulse Polio Day, raise awareness about voting on National Voter Day, create crime awareness, celebrate National Youth Day, promote awareness in specific villages, participate in the Swachh Bharat Mission, engage in state-level programs, celebrate National Girl Child Day, observe Youth Week, conduct tree plantation drives, facilitate Covid vaccination programs, celebrate International Women's Day, organize de-addiction campaigns, and visit the Life Line Express.

In conclusion, Government College Bishrampur stands as a beacon of excellence and community development. Through its commitment to quality education, active student engagement, and social initiatives such as NSS camps, the college contributes significantly to the upliftment of society. With a focus on promoting talent, fostering inclusivity, and engaging in community development, Government College Bishrampur serves as a model educational institution for others to emulate.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college takes great pride in its well-developed library, serving as a central hub for academic resources and research materials. The library houses an extensive collection of books, journals, periodicals, and reference materials across various disciplines and subjects. Subscribing to the N-list consortium, the college provides students and faculty with access to a wide range of digital resources, including e-books, e-journals, and databases, enriching their academic pursuits. To streamline operations, the college has implemented the SOUL software, simplifying cataloging, circulation, and resource management.

In addition to the library, the college offers a dedicated reading room facility, providing students with an environment conducive to focused study and research. Equipped with desks, chairs, and reading materials, the reading room offers a tranquil space for students to prepare for exams, conduct research, or work on assignments without distractions.

The college's infrastructure is designed to support academic, co-curricular, and extra-curricular activities. State-of-the-art classrooms, laboratories, and computer facilities cater to diverse disciplines, providing students with hands-on learning experiences. The college further fosters holistic development by offering sports facilities, auditoriums for cultural events, and dedicated spaces for clubs and societies.

Recognizing the importance of overall well-being, the college extends its program to promote cultural, social, health, and environmental awareness. Cultural events, festivals, and celebrations showcase diverse traditions, cultivating appreciation and understanding among students. Social initiatives encourage community service, volunteering, and outreach programs. The college conducts awareness campaigns, workshops, and health check-up camps to promote health and provides counseling services for students' mental well-being. It also undertakes environmental initiatives such as tree planting drives and waste management programs to instill ecological responsibility.

In conclusion, the college is dedicated to providing a comprehensive and enriching educational experience. With its well-developed library, reading room facility, robust infrastructure, and diverse programs for cultural, social, health, and environmental awareness, the college nurtures an environment that promotes academic excellence, personal growth, and community engagement.

Concluding Remarks :

Government College Bishrampur is situated in rural tribal belt of Chhattisgarh. It is affiliated to Sant Gahira Guru University. Being a Government Undergraduate institution it follows the rule and procedure set up by the Government. Academic calendar set by Department of Higher Education, Chhattisgarh is followed to complete curriculum developed by state level board. Through NSS and Red Cross, the institution extends its services to the society. In this way institution provides over all development of the students. Sports activities organized by the college ensures development of health, moral values, discipline and leadership skill of students. The curricular achievements of students are tested by regular Class test, Unit test, Sessional test and Final test. Faculties are highly qualified and their subject and research expertise has stimulated students for great achievements. Student support system is well developed in the college. Students and teacher can communicate with each other 24x7 through Whats app group or call. The institutional website has separate link for

Greivances. grivance redressal cell of the college deals with the problems of students. the institution has facilities like seperate toilets for boys and girls, girls' common room, sanitary pad vending machine and Sanitary garbage combustion machine for girl students. The instution follows some practices like daily yoga and meditation practices, measures for women empowerment, green campus initiatives, gender audit, green audit and energy audit, barcode link for website, faculty and different activities. In sum every action taken in the instituion is in view of overall development of the students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 595 Answer after DVV Verification: 491</p> <p>Remark : DVV has made necessary changes.</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>263</td> <td>168</td> <td>227</td> <td>182</td> <td>196</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>263</td> <td>168</td> <td>191</td> <td>182</td> <td>196</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>340</td> <td>340</td> <td>340</td> <td>340</td> <td>300</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>340</td> <td>340</td> <td>340</td> <td>340</td> <td>300</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per report shared by HEI and for 2019-20 the value has been downgraded based on first year students admission base.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	263	168	227	182	196	2021-22	2020-21	2019-20	2018-19	2017-18	263	168	191	182	196	2021-22	2020-21	2019-20	2018-19	2017-18	340	340	340	340	300	2021-22	2020-21	2019-20	2018-19	2017-18	340	340	340	340	300
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
340	340	340	340	300																																					
2.6.3	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18																																			
2021-22	2020-21	2019-20	2018-19	2017-18																																					

180	72	85	78	73
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
171	64	93	83	80

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
180	72	85	78	83

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
180	72	93	83	83

Remark : DVV has made changes as per report shared by HEI.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	03	03	02	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	06	00	02

Remark : DVV has made changes as per report shared by HEI.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

11	08	16	06	08
----	----	----	----	----

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	08	16	06	08

Remark : DVV has made changes as per report shared by HEI and values have been downgraded in 2021-22 based on supporting documents provided by HEI.

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
586	276	376	339	327

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
586	276	226	339	327

Remark : DVV has made changes as per report shared by HEI and values have been downgraded in 2019-20 as per supporting documents shared by HEI.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	8	2	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	8	2	0	0

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
180	72	85	78	73

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
171	64	93	83	80

Remark : DVV has made necessary changes.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	0	25	16	34

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
07	04	10	00	04

Remark : DVV has made necessary changes.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	2	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : DVV has made changes as per prescribed format provided by HEI and values have been downgraded due to program conducted less than 5 years.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made changes as per report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>602</td> <td>349</td> <td>397</td> <td>367</td> <td>394</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>610</td> <td>344</td> <td>226</td> <td>368</td> <td>393</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	602	349	397	367	394	2021-22	2020-21	2019-20	2018-19	2017-18	610	344	226	368	393
2021-22	2020-21	2019-20	2018-19	2017-18																	
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